

Studying Habituation in *Stentor coeruleus*

Deepa Rajan¹, Peter Chudinov¹, Wallace Marshall¹

¹ Department of Biochemistry and Biophysics, University of California San Francisco

Corresponding Author

Wallace Marshall

wallace.marshall@ucsf.edu

Citation

Rajan, D., Chudinov, P.,
Marshall, W. Studying Habituation in
Stentor coeruleus. *J. Vis. Exp.* (191),
e64692, doi:10.3791/64692 (2023).

Date Published

January 6, 2023

DOI

10.3791/64692

URL

jove.com/video/64692

Abstract

Learning is usually associated with a complex nervous system, but there is increasing evidence that life at all levels, down to single cells, can display intelligent behaviors. In both natural and artificial systems, learning is the adaptive updating of system parameters based on new information, and intelligence is a measure of the computational process that facilitates learning. *Stentor coeruleus* is a unicellular pond-dwelling organism that exhibits habituation, a form of learning in which a behavioral response decreases following a repeated stimulus. *Stentor* contracts in response to mechanical stimulation, which is an apparent escape response from aquatic predators. However, repeated low-force perturbations induce habituation, demonstrated by a progressive reduction in contraction probability. Here, we introduce a method for quantifying *Stentor* habituation using a microcontroller board-linked apparatus that can deliver mechanical pulses at a specified force and frequency, including methods for building the apparatus and setting up the experiment in a way that minimizes external perturbations. In contrast to the previously described approaches for mechanically stimulating *Stentor*, this device allows the force of stimulation to be varied under computer control during the course of a single experiment, thus greatly increasing the variety of input sequences that can be applied. Understanding habituation at the level of a single cell will help characterize learning paradigms that are independent of complex circuitry.

Introduction

Learning is usually associated with a complex nervous system, but there is increasing evidence that life at all levels, down to single cells, can display intelligent behaviors. In both natural and artificial systems, learning is the adaptive updating of system parameters based on new information¹,

and intelligence is a measure of the computational process that facilitates learning².

Stentor coeruleus is a unicellular pond-dwelling organism that exhibits habituation, a form of learning in which a behavioral response decreases following a repeated stimulus³. *Stentor* contracts in response to mechanical

stimulation³, which is an apparent escape response from aquatic predators. However, repeated low-force perturbations induce habituation, demonstrated by a progressive reduction in contraction probability³. The habituated *Stentor* still contracts after receiving high-force mechanical stimulation⁴ or photic stimulation⁵. These observations, which align with Thompson and Spencer's classic criteria for habituation in animals⁶, strongly suggest that the original contractile response decrement is due to learning rather than fatigue or ATP depletion. As a free-living cell, *Stentor* can be studied without much interference from surrounding cells, as would be the case in a multicellular tissue. Several additional features make *Stentor* a tractable system for studying learning: its large size (1 mm), its quantifiable habituation response³, the ease of injection and micromanipulation⁷, the fully sequenced

genome⁸, and the availability of RNA interference (RNAi) tools⁹. Using this model organism to explore cell learning without a brain or nervous system requires a reproducible procedure for stimulating *Stentor* cells and measuring the response.

Here, we introduce a method for quantifying *Stentor* habituation using a microcontroller board-linked apparatus that can deliver mechanical pulses at a specified force and frequency, including methods for building the apparatus and setting up the experiment in a way that minimizes external perturbations (**Figure 1**). Understanding habituation at the level of a single cell will help characterize learning paradigms that are independent of complex circuitry.

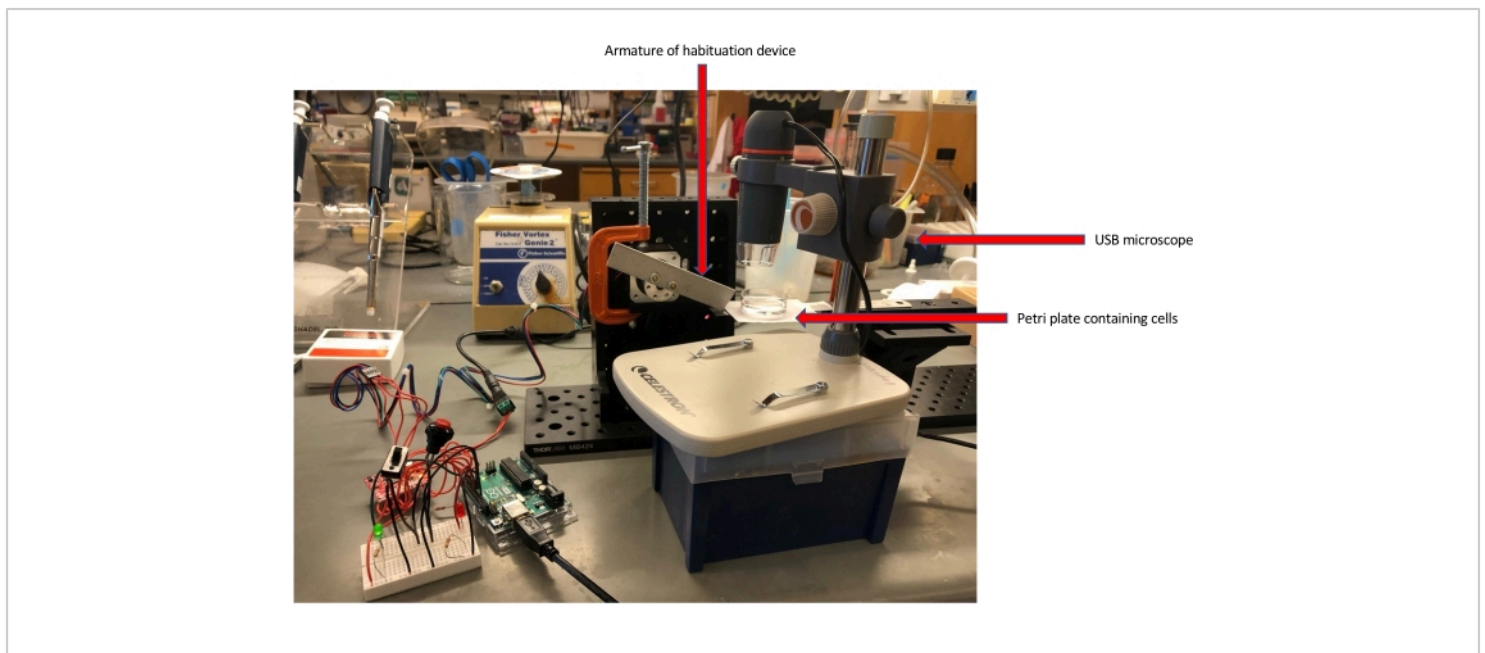


Figure 1: Habituation experiment setup. The Petri plate containing *Stentor* is placed atop the flexible metal ruler of the habituation device. The armature of the habituation device then hits the metal ruler at a specified force and frequency, producing a stimulus wave across the field of cells. The USB microscope camera records the responses of the *Stentor* to the stimulation. [Please click here to view a larger version of this figure.](#)

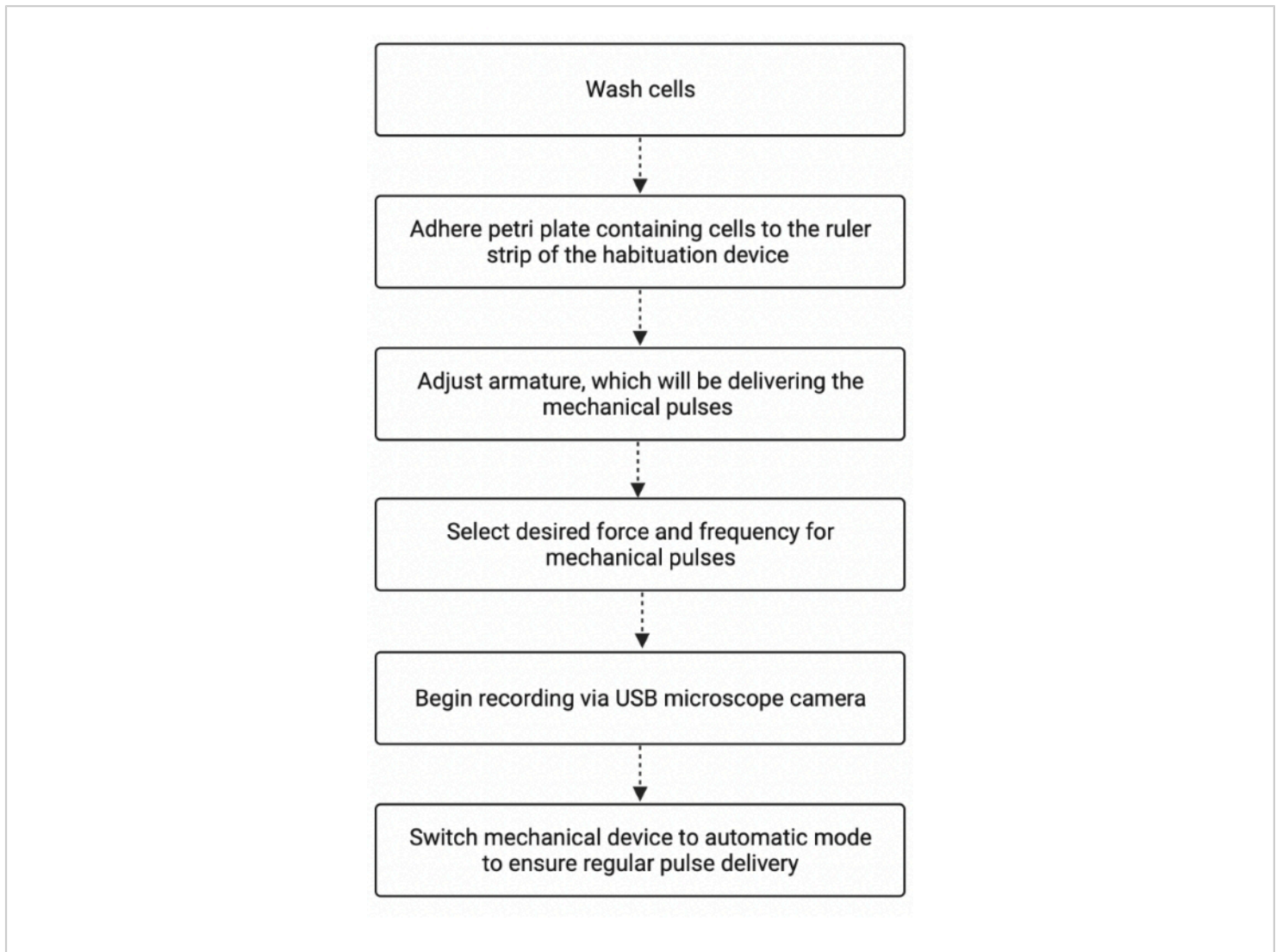


Figure 2: Summary of the habituation experiment workflow. The figure shows the basic steps involved in studying *Stentor* using the habituation device. The figure was created with BioRender.com. Adapted from "Process Flowchart", by BioRender.com (2022). Retrieved from <https://app.biorender.com/biorender-templates>. [Please click here to view a larger version of this figure.](#)

Protocol

NOTE: A summary of the habituation experiment workflow is shown in **Figure 2**.

1. Assembling the habituation device

1. Hook the motor driver to the motor (see **Figure 3**).
 1. Connect the two wires labeled A from the driver board to the blue and red wires on the motor. Connect the two wires labeled B from the driver board to the green and black wires on the motor.

NOTE: Looking down on the driver board from above with the motor wires at the top, the four input wires should connect to the motor leads in this order: blue, red, black, and green.

2. Build the breadboard circuit shown in **Figure 4**, with special care to connect the LEDs in the correct polarity.
3. Connect the Vcc (+5 V) from the driver board to the top rail of the white breadboard and the Gnd from the driver board to the bottom rail of the breadboard.
4. Connect the ground of the breadboard to the ground pin of the microcontroller board. Connect the green LED, red LED, switch, and button wires, respectively, to the microcontroller board digital pins 8, 9, 10, and 11.
5. Connect the microcontroller board digital pins 2 and 3 to the driver board wires Step and Dir.
6. Connect the microcontroller board digital pins 4, 5, 6, and 7 to the driver board wires.
 1. Connect Pin 4 to MS1, connect Pin 5 to MS2, connect Pin 6 to MS3, and connect Pin 7 to Enable.
7. Power the driver board with a 12 V power supply. Plug the 12 V supply into the black/green adaptor plug attached by two red wires to the motor driver board.

NOTE: Do not plug the 12 V supply into the microcontroller board plug.

8. Download the control program (https://github.com/WallaceMarshallUCSF/StentorHabituation/blob/main/stentor_habituator_stepper_v7.ino) onto the microcontroller board.
9. Use a USB cable to attach the microcontroller board to a computer, which will also serve as the power source for the microcontroller board.
10. Check that user controls are working.
 1. Confirm that the slide switch turns the automatic mode on and off. In automatic mode, the system will take a step at regular intervals specified by the user (see below).
 2. Check that the green LED turns on when the automatic mode is on.
 3. Check that the red LED flashes 1 s before the motor applies a pulse. The red LED is a warning light that indicates when the system is about to deliver a mechanical pulse.
 4. Test the red button, which triggers a 1/16 micro step every time the button is pushed, regardless of whether the system is in automatic mode.

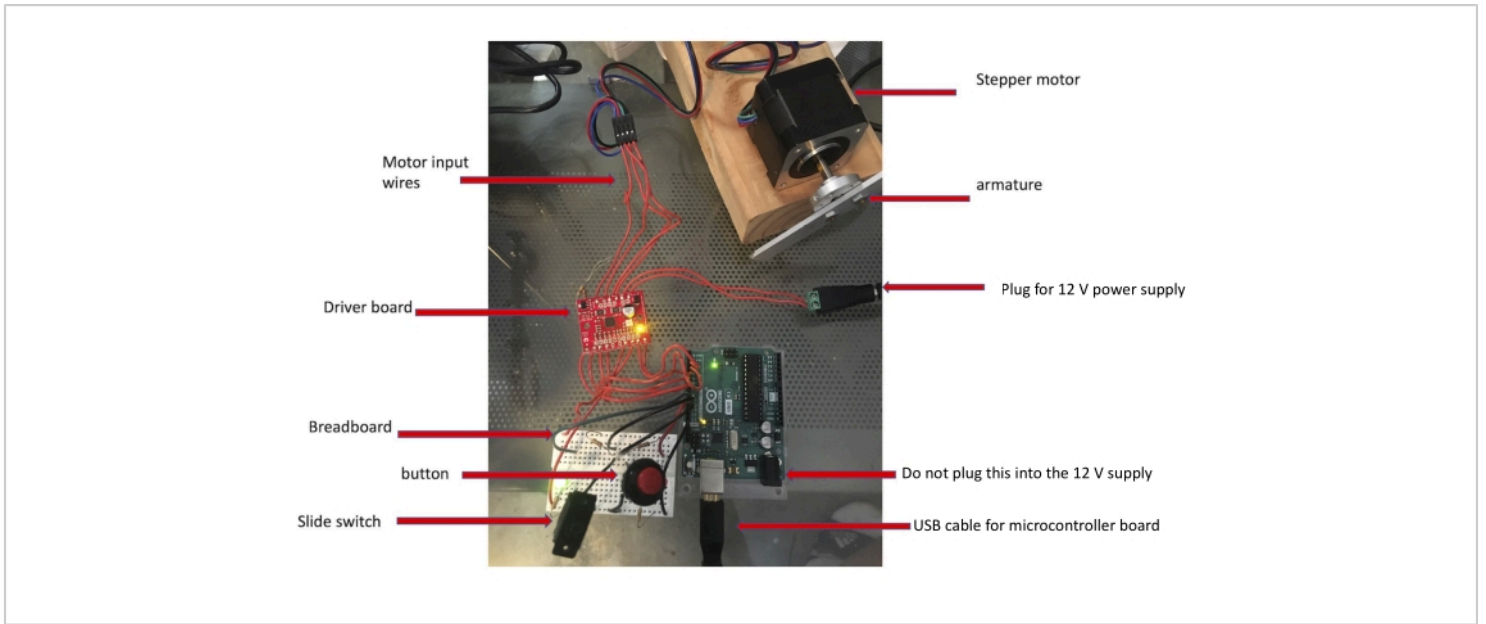


Figure 3: Components of the habituation device. All the labeled electronics are required to assemble the machine. [Please click here to view a larger version of this figure.](#)

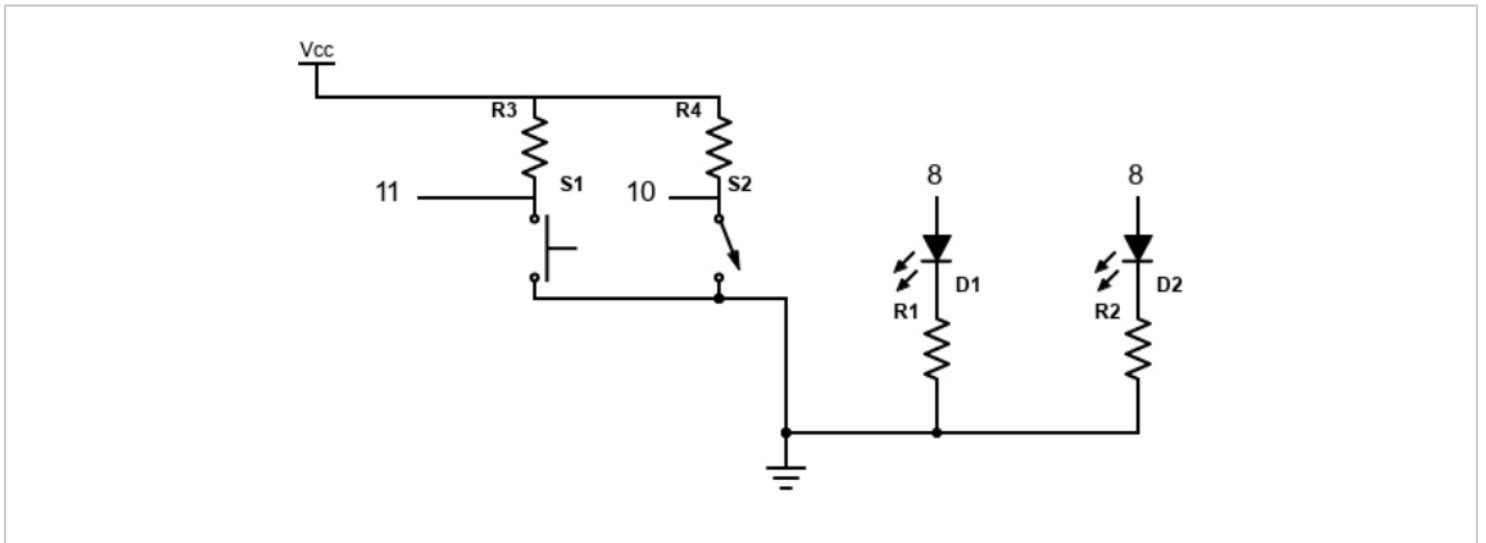


Figure 4: Electronics schematic. This is the circuit on the breadboard. The wires connecting to the microcontroller board are numbered as described in the protocol. D1 and D2 are the red and green LEDs, respectively, and are connected to ground through 330 Ω resistors. The two switches are pulled up with 10 K Ω resistors. [Please click here to view a larger version of this figure.](#)

2. Setting up the habituation experiment

1. Obtain *Stentor*.
2. Coat a 35 mm plate with 0.01% poly-ornithine solution.
 1. Add 3 mL of the 0.01% poly-ornithine solution to the plate and leave overnight.
 2. Wash the plate twice with ultrapure water and once with pasteurized spring water (PSW) (**Table of Materials**).
3. Add 3.5 mL of PSW to the 35 mm plate.
4. Wash the *Stentor* in a 6-well plate (**Table of Materials**).
 1. Add 3 mL of PSW to the first well and 5 mL of PSW to the second and third wells. Use a P1,000 pipette to add 2 mL of *Stentor* from a culture dish to the first well of the 6-well plate.
 2. Identify individual *Stentor* with a stereo microscope (**Table of Materials**) and then use a P20 pipette to transfer 100 *Stentor* from the first well to the second well.
 3. Identify individual *Stentor* with a stereo microscope and then use a P20 pipette to transfer 100 *Stentor* from the second well to the third well.
5. Use a P200 pipette to transfer 100 *Stentor* in a total volume of 500 μ L from the third well of the 6-well plate into the 35 mm plate such that the final volume in the 35 mm plate is 4 mL.
6. Tape a piece (7 cm x 7 cm) of white paper to the metal ruler on the habituation device. Ensure that the left edge of the paper is 2 cm from the end of the ruler closest to the armature.
7. Use double-sided tape to adhere the bottom of the 35 mm plate to the center of the 2 in x 2 in paper atop the ruler on the habituation device.
8. Leave the 35 mm plate on the habituation device for at least 2 h (this can be extended to overnight) with the lid closed. Throughout this acclimatization period, keep the plate in ambient light conditions that match the experimental light conditions (i.e., do not subject the cells to light/dark fluctuations). Furthermore, ensure that the plate does not experience any mechanical perturbations from accidental jostling.
9. Center the USB microscope camera (**Table of Materials**) directly above the 35 mm plate of *Stentor*. If necessary, place a prop such as a pipette tip box underneath the universal serial bus (USB) microscope camera to adjust the height. Alternatively, a ring stand can be used to adjust the height.
10. Install the Webcam recorder application on a laptop (**Table of Materials**) and use it to visualize the cells *via* the microscope input.
 1. Open the Webcam recorder app and select the USB microscope from the dropdown menu. Adjust the focus on the USB microscope camera so that the cells are clearly in view.
 2. Adjust the position of the USB microscope camera to maximize the number of cells in the field of view.
11. Open the microcontroller board serial monitor: select **No Line Ending** and set it to 9,600 baud.
12. Use the `I` command on the microcontroller board program to lower the armature until it barely touches the ruler. Use the `r` command to raise the arm if necessary to adjust the exact position.

NOTE: If the armature is a significant distance away from the ruler, type in the **d** command to disable the motor coil current so that the arm can be moved manually toward the ruler. After moving the arm manually, use the **e** command to enable the motor coil current and keep the arm locked in position. When properly lowered prior to the start of an experiment, the bottom tip of the armature should be 1 cm away from the left edge of the ruler. The armature will deliver the mechanical pulse by hitting the ruler.

13. Use the **i** command to initialize the automatic mode on the habituation device.

14. Enter the step size in the command line. Level 5 is the smallest step, and Level 1 is the largest step. Level 4 is the step size used for baseline habituation experiments.

NOTE: A Level 5 stimulus results in a downward displacement of the ruler by ~0.5 mm; Level 4 results in downward displacement by ~1 mm; Level 3 results in downward displacement by ~2 mm; Level 2 results in downward displacement by ~3-4 mm; and Level 1 results in downward displacement by ~8 mm. A Level 5 stimulus results in a downward peak force of the armature against the ruler of ~0.122 N; Level 4 results in a downward peak force of ~0.288 N; and Level 3 results in a downward peak force of ~0.557 N. The downward forces generated by Level 1 and Level 2 are more difficult to empirically quantify with a dynamometer due to the significant ruler oscillations that occur after the armature makes contact.

15. Enter the time between pulses in minutes. The interval used for baseline habituation experiments is 1 min.

16. Start taking a video using the Webcam recorder app by pressing the red record button. Then, flip the switch on the habituation apparatus to begin the experiment with the first automated mechanical pulse delivery.

3. Analyzing the experiment video

1. Immediately before the first mechanical pulse appears on the video, pause and count the number of *Stentor* that are both anchored to the bottom of the 35 mm plate and extended in an elongated, trumpet-like shape (**Figure 5A, Video 1**).

2. Immediately after the first pulse, count the number of *Stentor* that are both anchored to the bottom of the plate and contracted into a ball-like shape (**Figure 5B, Video 1**).

NOTE: Contracted cells are easily discernable from elongated cells because *Stentor* shorten their body length by over 50% within 10 ms during a contraction event³.

3. Divide the second count by the first count to determine the fraction of *Stentor* that contracted in response to the mechanical stimulus.

4. Repeat steps 3.1-3.3 for all the mechanical pulses in the experiment video.

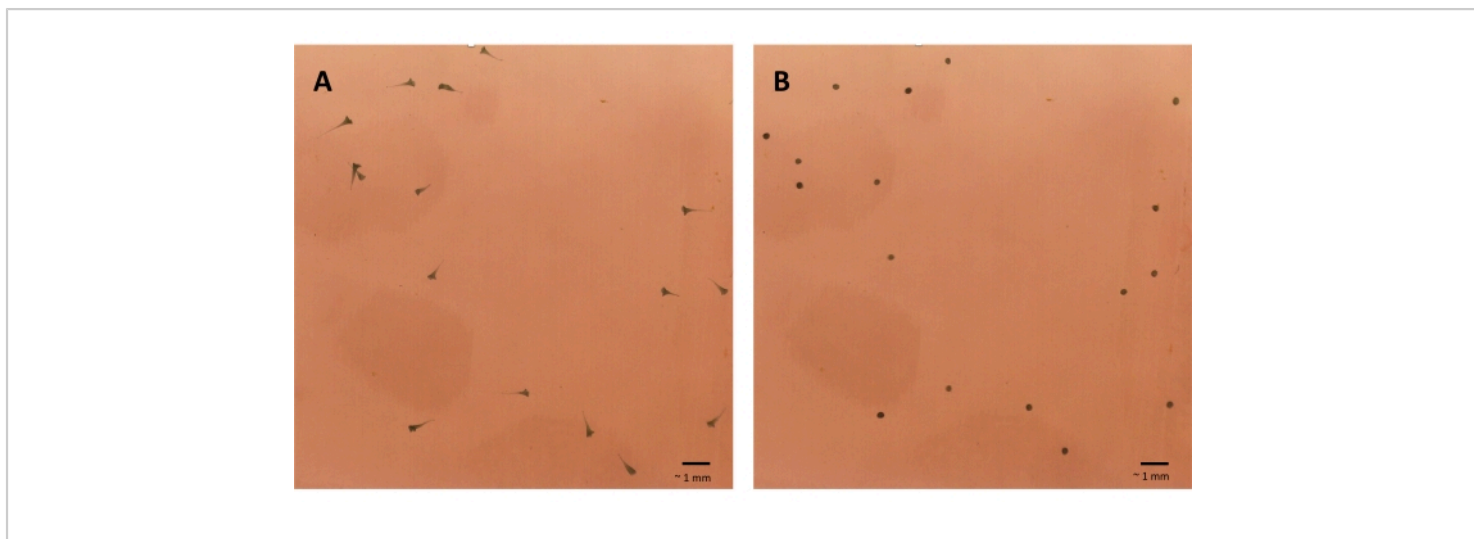


Figure 5: *Stentor* contracting after receiving a mechanical stimulus. (A) The *Stentor* are in their elongated state and anchored to the bottom of the Petri plate. (B) The *Stentor* have contracted after receiving a Level 4 mechanical stimulation from the habituation device. The images were taken with a USB microscope. [Please click here to view a larger version of this figure.](#)

Video 1: Video of *Stentor* contracting. The *Stentor* receive a Level 4 mechanical stimulus from the habituation device every minute. These cells have not yet habituated, so they contract after receiving the pulse. The cells are in the Petri plate placed atop the habituation device. [Please click here to download this Video.](#)

Representative Results

The method described above, using the Level 4 mechanical pulse at a frequency of 1 tap/min, should result in a progressive reduction in the contraction probability of the *Stentor* within 1 h. This is indicative of habituation (see **Figure 6, Video 2**).

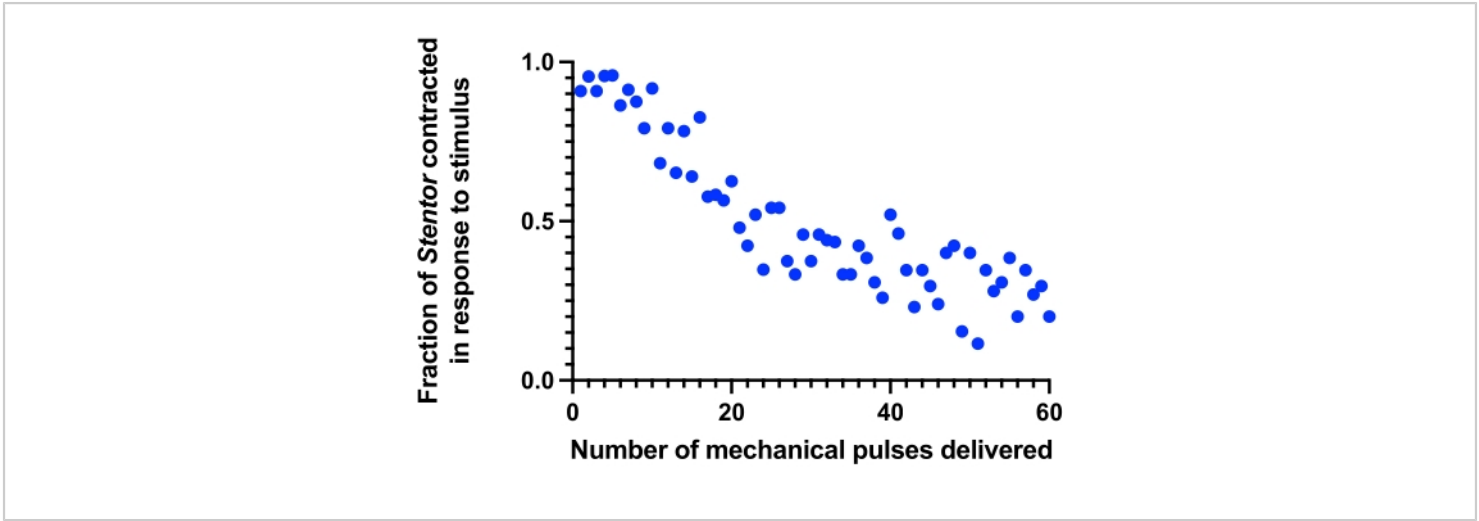


Figure 6: Baseline habituation. The contraction probability of *Stentor* progressively declines over the course of 1 h after receiving Level 4 mechanical pulses at a frequency of 1 tap/min (n = 22-27). [Please click here to view a larger version of this figure.](#)

Video 2. Video of habituated *Stentor*. The cells receive a Level 4 mechanical stimulus after 1 h of receiving mechanical pulses of the same force at a frequency of 1 tap/min. Most of the cells have habituated to the stimuli during the hour and, thus, do not contract. [Please click here to download this Video.](#)

Altering the force and/or frequency of the mechanical pulse delivery can change the *Stentor* habituation dynamics. For example, using the Level 2 pulse at a frequency of 1 tap/min precludes habituation over the course of 1 h (see **Figure 7**). A Level 5 pulse should elicit contractions in few to zero *Stentor*.

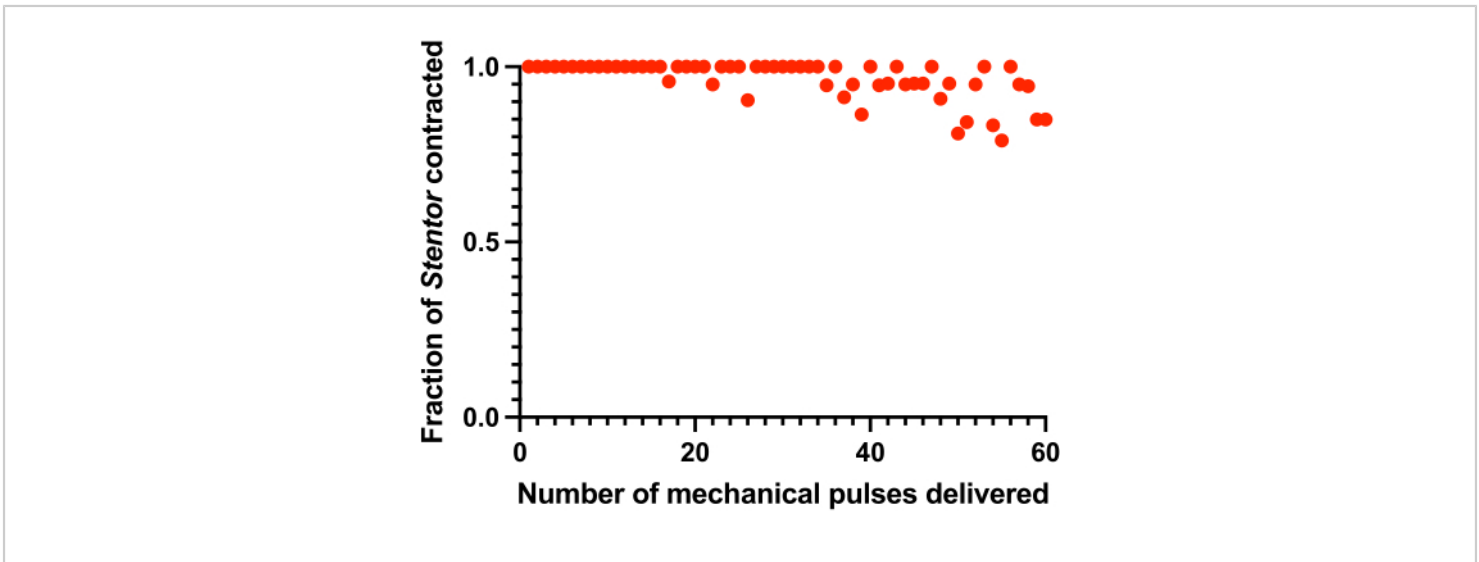


Figure 7: Lack of habituation within 1 h for stronger forces. The contraction probability of *Stentor* does not appreciably decline over the course of 1 h after receiving Level 2 mechanical pulses at a frequency of 1 tap/min (n = 7-33). [Please click here to view a larger version of this figure.](#)

Discussion

The most critical steps in the protocol relate to ensuring that the *Stentor* remain in optimal conditions for contractions to occur. The contraction response in the habituation assay requires that *Stentors* are anchored to a surface using their sticky holdfast since they rarely contract when they are freely swimming. However, the bottom surface of the 35 mm Petri plate used for habituation experiments is not typically conducive for anchoring unless coated with poly-ornithine. Furthermore, the *Stentor* cannot be exposed to any mechanical perturbation for a minimum of 2 h before the start of the habituation experiment because the *Stentor* forgetting timescale is 2-6 h³. If *Stentor* receive mechanical stimulation within 2 h of the habituation experiment start time, there is a possibility that this prior stimulation will induce a slight level of habituation in advance of the experiment, thereby reducing the contraction probability after the habituation device delivers the first mechanical pulse. Finally, during the analysis stage, it is important to only count the number of *Stentor* that contract after a pulse - rather than any incidental spontaneous contractions that occur prior to the pulse delivery - to obtain an accurate readout of the fraction of cells that contracted in response to the mechanical stimulation.

The protocol can be readily modified to study different types of habituation dynamics by changing the force and frequency of the mechanical pulses delivered by the habituation device. This also provides an opportunity to explore other types of learning, such as sensitization, that might occur in *Stentor*. The microcontroller board program code itself can also be

adjusted to deliver different patterns of mechanical taps to the *Stentor*.

One potential issue to troubleshoot with this protocol is the low frequency of *Stentor* anchoring, which could constrain the number of *Stentor* that can be observed in the habituation experiment. Anchoring frequency is sometimes reduced in *Stentor* cultures that have not recently been fed or are contaminated. To address this problem, one should wash a fresh batch of *Stentor* to start a new culture and feed them regularly according to the protocol described in Lin et al.¹⁰.

This protocol is limited in that only a single plate of *Stentor* can be tested at a time, resulting in relatively low-throughput measurements. Furthermore, current software does not allow for the automation of single-cell image analysis. Most data acquired are, therefore, on a population level. Future models of the habituation device and image analysis tools may facilitate high-throughput single-cell experiments.

Habituation in *Stentor* has been previously studied using methods described by Wood³, but this new protocol allows experiments to be automated. Automation not only allows the researcher to reproducibly deliver mechanical pulses of a specified force and frequency but also facilitates long-term habituation experiments since the device can be left running without supervision for days. Furthermore, using a stepper motor rather than the solenoid employed in Wood's experiments³ reduces the risk of demagnetization over time and also allows the strength of the stimulus to be varied during the course of a single experiment.

Studying cellular habituation may reveal clinical insights for conditions such as attention-deficit/ hyperactivity disorder (ADHD) and Tourette's syndrome in which habituation is impaired¹¹. *Stentor* habituation mechanisms may also unveil new non-synaptic learning paradigms independent of complex cellular circuitry. Finally, insights about single-cell learning could inspire methods for reprogramming cells within multicellular tissues - another potential avenue to fight disease.

Disclosures

The authors have nothing to disclose.

Acknowledgments

We thank Tatyana Makushok for innumerable discussions about *Stentor* learning. This work was funded by NSF grant MCB- 2012647 and by NIH grant R35 GM130327, as well as by the I2CELL award from the Foundation Fourmentin-Guilbert.

References

1. Dussutour, A. Learning in single cell organisms. *Biochemical and Biophysical Research Communications*. **564**, 92-102 (2021).
2. Sternberg, R. J. Intelligence. *Dialogues in Clinical Neuroscience*. **14** (1), 19-27 (2012).
3. Wood, D. C. Parametric studies of the response decrement produced by mechanical stimuli in the protozoan, *Stentor coeruleus*. *Journal of Neurobiology*. **1** (3), 345-360 (1969).
4. Tang, S. K. Y., Marshall, W. F. Cell learning. *Current Biology*. **28** (20), R1180-R1184 (2018).
5. Wood, D. C. Stimulus specific habituation in a protozoan. *Physiology and Behavior*. **11** (3), 349-354 (1973).
6. Thompson, R. F., Spencer, W. A. Habituation: A model phenomenon for the study of neuronal substrates of behavior. *Psychological Review*. **73** (1), 16-43 (1966).
7. Slabodnick, M. M., Marshall, W. M. *Stentor coeruleus*. *Current Biology*. **24** (17), R783-R784 (2014).
8. Slabodnick, M. M. et al. The macronuclear genome of *Stentor coeruleus* reveals tiny introns in a giant cell. *Current Biology*. **27** (4), 569-575 (2017).
9. Slabodnick, M. M. et al. The kinase regulator Mob1 acts as a patterning protein for *Stentor* morphogenesis. *PLoS Biology*. **12** (5), e1001861 (2014).
10. Lin, A., Makushok, T., Diaz, U., Marshall, W. F. Methods for the study of regeneration in *Stentor*. *Journal of Visualized Experiments*. (136), e57759 (2018).
11. McDiarmid, T. A., Bernardos, A. C., Rankin C. H. Habituation is altered in neuropsychiatric disorders- A comprehensive review with recommendations for experimental design and analysis. *Neuroscience and Biobehavioral Reviews*. **80**, 286-305 (2017).